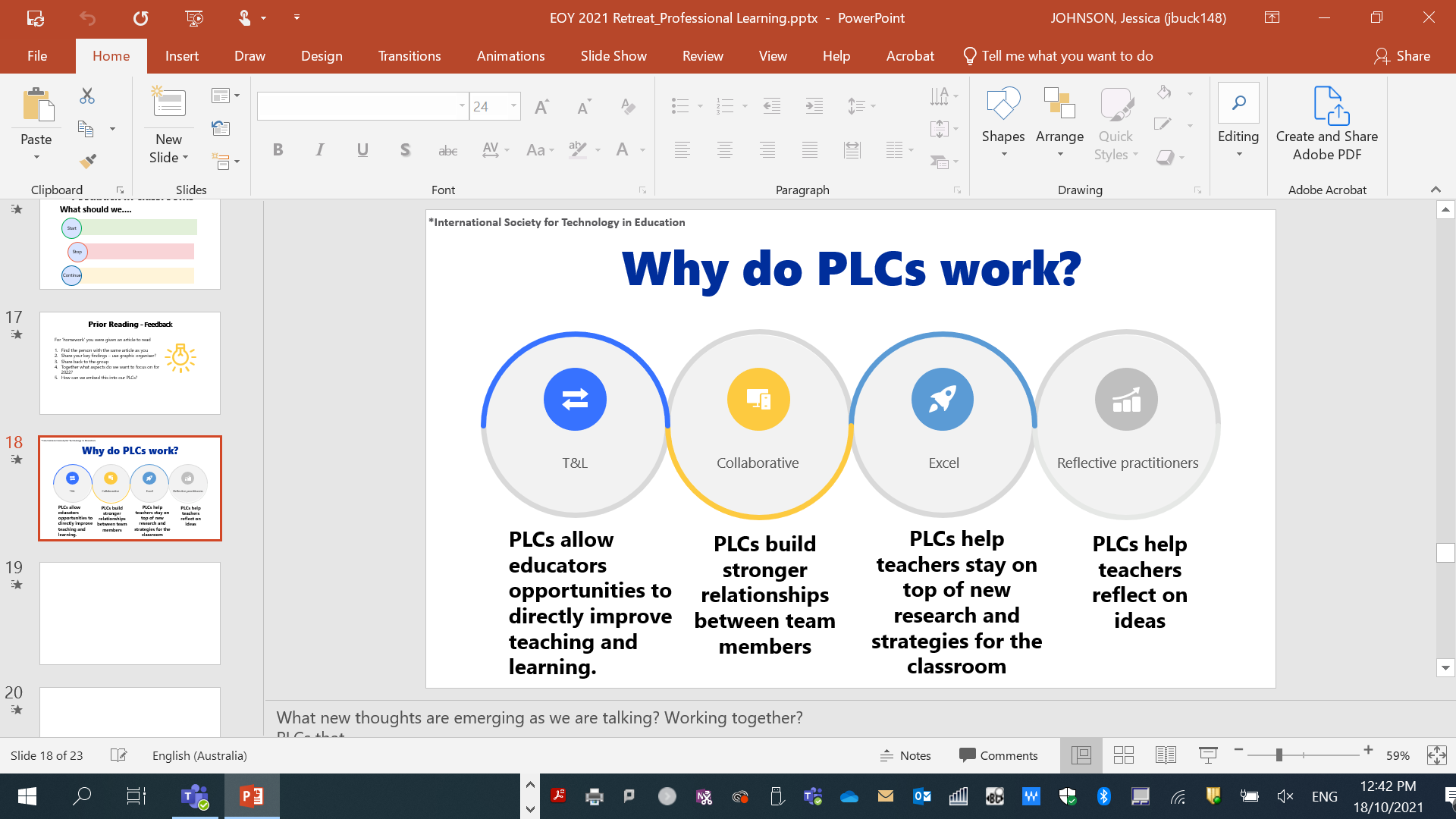
**Professional Learning Communities**

**PLCs at Bracken Ridge State High School allow staff to:**

* Engage in **ongoing Professional Growth** that alingns with the current Strategic plan and AIP;
* Build small communities where staff come together to **share their best practice**, to be able to **learn from each other,** and transfer learned skills from their colleagues into their classroom;
* Have the opportunity for **everyone to share, reflect and engage** with new strategies for the classroom;
* **See good practice, share good practice** **and reflect on good practice.**

|  |
| --- |
| **Professionals** refer to those individuals who are responsible for providing instruction and are committed to students’ and own learning,  **Learning** refers to the activities of these professionals and to activities which enhance their knowledge and skills, and  **Community** refers to the collaborative activities of a group of professionals who learn together and develop shared meaning and purpose |



Staff choose a PLC team that they are passionate about to work with through the year. Below are the five types of PLCs and their focus. For 2022 the whole school focus will be around Visible Learning and student feedback, where each group will be exploring, researching, conversing and challenging one another through this lens.

|  |  |
| --- | --- |
| **PLC** | **Focus area** |
| Curriculum | Develop consistent whole school quality assurance protocols to ensure curriculum planning, assessment and the general capabilities are aligned. |
| Data and Differentiation | Gathering evidence of student work and the impact of the written and enacted curriculum. |
| Inclusion | Refine a philosophy and education around whole school inclusive practices. |
| Instruction | Shaping pedagogical practices and staff development. |
| Pathways | Develop strategies and systems to provide students with their data so that they can focus on academic and personal growth. |